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ABSTRACT

This book describes Structured English Immersion (SEI) for English language learners (ELLs). Seven chapters focus on the following: (1) "Identification, Assessment, and Placement" (e.g., California's school districts implement SEI and proper placement of students); (2) "Listening Skills" (e.g., time on task, total physical response, and improving listening skills through reading and writing); (3) "Incorporating Content Area Curriculum into Instruction" (e.g., setting up academic goals and creating the curricula); (4) "Organizing Structured English Immersion with the Focus on Basic Vocabulary and Grammar" (e.g., SEI and linguistics expectations and placement after SEI levels 2 and 3); (5) "Successful Transitions: Preparing Mainstream Classes for Structured English Immersion Students" (e.g., drama as a tool for improving all aspects of language and problems that must be addressed); (6) "Fostering Student Achievement through Whole-School Programs" (e.g., all-day preschool and/or kindergarten, year-round school, and extended-day scheduling); and (7) "Structured English Immersion Essentials: A Brief Review (e.g., identification and placement of ELLs and SEI instruction). Chapters include selected resources for teachers. (Contains 24 references.) (SM)

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